

	April 27	April 28	April 29	April 30	May 1
<p>Math (40 Minutes)</p> <p>Online Learning Options</p> <ul style="list-style-type: none"> • Khan Academy • CK12 • Study Island • Imagine Math (through geometry) • Exact Path 	<p>Alg 1, 2, Math 4 Linear Equations</p> <p>Geometry Tent Project</p>	<p>Alg 1, 2, Math 4 Linear Equations</p> <p>Geometry Tent Project</p>	<p>Alg 1, 2, Math 4 Linear Equations</p> <p>Geometry Tent Project</p>	<p>Alg 1, 2, Math 4 Linear Equations</p> <p>Geometry Tent Project</p>	<p>Alg 1, 2, Math 4 Linear Equations</p> <p>Geometry Tent Project</p>
<p>English Language Arts (40 Minutes)</p> <p>Online Learning Options</p> <ul style="list-style-type: none"> • CommonLit.org • Study Island • NewsELA • Exact Path • Imagine Learning 9th-10th grade • Facing History 	<p><i>Unit Description: Values and Beliefs</i></p> <p><i>Graphic Organizer: Values and Beliefs</i></p> <p><i>Faith Cure Man: Read story and answer questions.</i></p>	<p><i>Faith Cure Man: Read story and answer questions.</i></p>	<p><i>The Last Leaf: Read Story and answer questions.</i></p>	<p><i>Once Upon a Time: Read story and answer questions</i></p>	<p><i>Once Upon a Time: Read story and answer questions</i></p>
<p>Science (40 Minutes)</p> <p>Online Learning Options:</p> <ul style="list-style-type: none"> • Khan Academy • CK12 • Study Island • McGraw Hill - Clever • NewsELA 	<p><i>Technology and Innovation Project</i></p> <p><i>Appendix A</i></p> <p><i>Appendix B</i></p> <p><i>Appendix C</i></p> <p><i>Appendix D</i></p> <p><i>Appendix E</i></p>	<p><i>Technology and Innovation Project</i></p> <p><i>Appendix A</i></p> <p><i>Appendix B</i></p> <p><i>Appendix C</i></p> <p><i>Appendix D</i></p> <p><i>Appendix E</i></p>	<p><i>Technology and Innovation Project</i></p> <p><i>Appendix A</i></p> <p><i>Appendix B</i></p> <p><i>Appendix C</i></p> <p><i>Appendix D</i></p> <p><i>Appendix E</i></p>	<p><i>Technology and Innovation Project</i></p> <p><i>Appendix A</i></p> <p><i>Appendix B</i></p> <p><i>Appendix C</i></p> <p><i>Appendix D</i></p> <p><i>Appendix E</i></p>	<p><i>Technology and Innovation Project</i></p> <p><i>Appendix A</i></p> <p><i>Appendix B</i></p> <p><i>Appendix C</i></p> <p><i>Appendix D</i></p> <p><i>Appendix E</i></p>
<p>Social Studies (40 Minutes)</p>	<p><i>No Vehicles in the Park Project</i></p>	<p><i>No Vehicles in the Park Project</i></p>	<p><i>No Vehicles in the Park Project</i></p>	<p><i>No Vehicles in the Park Project</i></p>	<p><i>No Vehicles in the Park Project</i></p>

<p>Online Learning Options:</p> <ul style="list-style-type: none"> • Khan Academy • Study Island • McGraw Hill - Clever • NewsELA • Facing History • CK12 • Racial Equity and Social Justice Challenge 					
<p>Student Daily Check-Off (check off each activity that you completed)</p>	<input type="checkbox"/> Math <input type="checkbox"/> English <input type="checkbox"/> Science <input type="checkbox"/> Social Studies	<input type="checkbox"/> Math <input type="checkbox"/> English <input type="checkbox"/> Science <input type="checkbox"/> Social Studies	<input type="checkbox"/> Math <input type="checkbox"/> English <input type="checkbox"/> Science <input type="checkbox"/> Social Studies	<input type="checkbox"/> Math <input type="checkbox"/> English <input type="checkbox"/> Science <input type="checkbox"/> Social Studies	<input type="checkbox"/> Math <input type="checkbox"/> English <input type="checkbox"/> Science <input type="checkbox"/> Social Studies

Suggested Daily Schedule: Grades 9 - 12

Time	Activity
8:00 – 9:00 am	Wake up, make your bed, eat breakfast and get ready for an awesome day!
9:00 – 9:40 am	Mathematics
9:40 – 10:20 am	English Language Arts
10:20 – 11:00 am	Science
11:00 – 12:30	Lunch, World Languages, and Free Time
12:30 – 1:10 pm	Social Studies
1:10 – 1:40	Afternoon Exercise
1:40 – 2:10	Current Events – watch the news or read the newspaper OR Language Acquisition
2:10-2:30	Social-Emotional Learning/Reflection/Organize for the Next Day

Family Suggestions

Parent Suggestions	Student Suggestions
<p>How can I support my student as a learner outside of school?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Familiarize yourself with your child’s learning calendar. <input type="checkbox"/> Encourage your child to do their best when completing tasks and assignments. <input type="checkbox"/> Contact your child’s teacher or the district’s homework hotline when you or your child have questions or need feedback. <input type="checkbox"/> Support your child in starting the daily work early in the day. Waiting until the late afternoon or evening to start work adds unnecessary stress and creates missed opportunities for collaboration and feedback. <input type="checkbox"/> Remind your child to take frequent breaks to stay focused. <input type="checkbox"/> Consider designating a dedicated workspace to maximize time on task and facilitate learning. 	<p>How can I continue learning outside of school?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete work on your suggested learning calendar. <input type="checkbox"/> Put in your best effort when completing tasks and assignments. <input type="checkbox"/> Contact your teacher when you need help. Teachers are available via e-mail, your school’s online learning program or on the district’s homework hotline. <input type="checkbox"/> Let your teacher know if you have access to a phone or computer. <p>How can I stay organized?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Start your work early. Waiting until the late afternoon or evening to start work adds unnecessary stress and creates missed opportunities for collaboration and feedback. <input type="checkbox"/> Take short breaks to increase focus and stay motivated to complete tasks on time. <input type="checkbox"/> Find a quiet place to complete your work.

Additional Student Supports

<p>Individual Supports</p>	<ul style="list-style-type: none"> • See “Individualizing Supports for Students” for more information on how to support your child at home with these assignments. • Additional materials are available online and at school meal sites: <ul style="list-style-type: none"> ○ “Specially Designed Instruction for Students with IEPs” packets with instructional routines that can be used at home to address students’ IEP goal areas. ○ Materials and resources for students with life skills needs and significant disabilities will also be available.
<p>English Language Learners</p>	<p>Enrichment Packet</p> <ul style="list-style-type: none"> • Daily language learning is important! The following links/resources are available for students to access daily language learning. • ¡El aprendizaje diario de idiomas es importante! Los siguientes enlaces/recursos están disponibles para que los estudiantes accedan al aprendizaje diario de idiomas. • Kujifunza lugha ya kila siku ni muhimu! Viungo vifuatavyo/rasilimali vinapatikana kwa wanafunzi kupata mafu nzo ya lugha ya kila siku. • दैनिक भाषा सिक्न महत्त्वपूर्ण छ! तलका लिंकहरू / स्रोतहरू विद्यार्थीहरूको लागि दैनिक भाषा सिक्ने पहुँचको लागि उपलब्ध छन्।
<p>AP</p>	<p>College Board is offering free online courses on YouTube! Follow the link below to access their information. https://apstudents.collegeboard.org/coronavirus-updates</p>